



FAIRNESS COMMISSIONER

COMMISSAIRE À L'ÉQUITÉ

Newsletter - October 2022

ENGLISH OR FRENCH LANGUAGE PROFICIENCY

Testing Requirements for Candidates Applying for Registration

The Office of the Fairness Commissioner (OFC) has updated its **Legislated Obligations and Fair Registration Best Practices Guide for Regulated Professions and Compulsory Trades** to reflect the recent amendments to the [Fair Access to Regulated Professions and Compulsory Trades Act, 2006 \(FARPACTA\)](#) relating to the English and French Language Testing Proficiency Requirements. These amendments created a new legal obligation that applies to those regulated professions that require applicants to demonstrate English or French language proficiency by submitting results that they receive from a language proficiency testing provider.

This updated guide replaces and supersedes its previous version 1.0 from December 2021 as well as several earlier OFC documents issued in 2016. It now includes the information and advice about how regulators can comply with these new obligations. The document also includes information on how the OFC will assess whether, and to what extent, a regulator has demonstrated compliance with that obligation. To provide further clarity, the guide identifies a list of best practices to help regulators achieve the general duties of transparency, objectivity, impartiality and fairness prescribed in the legislation.

It should be read in conjunction with the OFC's [Modern Regulator Principles](#) that were issued in April 2021, along with the accompanying [Risk-Informed Compliance Framework and Policy](#). These documents, which can be found [here](#) form the basis upon which the OFC will work with regulators to improve registration outcomes for *all* applicants, including internationally trained individuals.

The updated guide can be found [here \(English\)](#) and [here \(French\)](#).

OFC WEBINAR: OCTOBER 27



DIVERSITY, EQUITY AND INCLUSION PRINCIPLES IN FAIR REGISTRATION PRACTICES

Join the OFC to learn how several leading regulators in Ontario have incorporated diversity, equity and inclusion principles into their registration processes.

This webinar will be an opportunity to share the initiatives that some professional regulators in Ontario have adopted to incorporate diversity, equity and inclusion principles in their registration processes.

This includes highlighting the work of:

- The Ontario College of Social Workers and Social Services Workers
- Professional Engineers Ontario
- The College of Audiologists and Speech-Language Pathologists of Ontario

Date: Thursday, October 27, 2022

Time: 10:00 AM - 11:30 AM

[Click here to register!](#)

Office of the Fairness Commissioner
www.fairnesscommissioner.ca
180 Dundas St. W., Suite 300, Toronto, ON, M7A 2S
E-mail: ofc@ontario.ca

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